

# New assistant principal has experience with at-risk students

SIMRUNDEEP KAUR  
Features Editor

Anette Raichbart is now the assistant principal of our school. She had already been stationed in the district for 11 years. She previously worked at Robertson, American and Thornton.

Raichbart graduated from Mission San Jose High School,

and moved on to college in hopes of being a teacher. While she was in college, Raichbart had a child, and that inspired her to work with children. After she entered the teaching profession, Raichbart wanted to move up to management to have a larger effect on students.

She likes to work with the “at risk population” because they need the most help. She also endeavors to

help the higher achieving students to make smarter decisions about their futures, especially regarding their college choices.

Although our school has a great student body and staff, Raichbart said she would “like to see more culture-building with kids.” She wants to “increase our academics and really make Washington High School the best in Fremont.”



Anette Raichbart is the new assistant principal. She is excited to be a part of the Husky Administration.

Photo by PAOLO BONACCORSI



Photo by PAOLO BONACCORSI

David Anaya is the newest member of Washington High School's physical education department. This is his 13th year teaching P.E.

## New P.E. teacher joins Huskies

AMANDA NAVA  
Staff Reporter

There are new student faces, but there are also some new faces among the teachers. David Anaya is the newest addition to the physical education department.

“I'm excited for this year,” Anaya said. “I recognize a lot of my old students from Maloney. I see them all around.”

Anaya taught P.E. for 12 years at Maloney Elementary School before joining Washington, but his teaching resume isn't all just about P.E. He was also a driver's education instructor and a health teacher in the past.

Even though he has taught multiple subjects, his personal favorite is P.E. It all started when he was a TA for a P.E. class during his senior year of high school. From there, his love for the subject blossomed.

## Teacher endeavors to impact students' lives

BACH PHAN  
Staff Reporter

Before history teacher Alphonso Thompson came to Washington, he worked at numerous other schools, including Logan High School, Patterson Elementary, Grimmer Elementary and Durham Elementary.

He went to Logan High School as a teenager, and was rivals with Washington when he played football as a young man. At first, he was disgusted to be teaching at his rival school, but he also felt optimistic because he already knew that Washington was a good school.

Thompson believes that the student body is nice and responsible, the parents supportive, and the social studies department also very supportive.

“It's laid back,” Thompson said.

In the classroom, he tries to impact his students' lives. Thompson believes that he too,

learns new things each day.

“It made me a better person, and it has made me more responsible and an example for the youth,” Thompson said.

Thompson wants to do more than just teach.

“The measure of a good teacher isn't measured in a classroom, it is measured by the impact [they have] in the students' lives,” Thompson said.



Photo by SIMRUNDEEP KAUR

Thompson began to realize his desire to teach during high school. His visual and performing arts teacher, Tommy Lindsay,

inspired him. Thompson used to be a class clown, and Lindsay focused all of that negative energy into something positive in speech.

Thompson joined the Forensics Speech Team and was a two-time state champion in California, and a one-time national champion in duo interp, which is summarizing and acting out a play with two people. He also got second place

in state his sophomore and junior year, and was ranked number one as a freshman.

In school, Thompson did not have a favorite subject. He tried to find something good in every subject, whether it was math, science or history. He thought of himself as optimistic and easily pleased. However, he went on to study history in college, including such as California history, African-American history, and political science. He eventually chose to pursue history because he thought history was the subject that could invoke the most change and have the most impact in the lives of his students.

When Thompson is not in the classroom, he still tries to be involved in the field that helped to change his life around. He helps to produce and develop young talent, mainly high school students. He hopes that some day one of these pupils that he has can get a record deal and he can be their manager.

In the future, he wishes to improve himself as a teacher and continue to learn in his subject of history. One day, he wants to be able to know almost everything there is to know about history.



Photo by PAOLO BONACCORSI

Chemistry and integrated science teacher Michael Rose begins his first year teaching in Fremont. He appreciates the diversity of Washington.

## Teacher returns to classroom

SIMONEEL CZAR  
Staff Reporter

Washington welcomed its newest staff member: chemistry and intergraded science teacher Michael Rose, Sept. 24. This is his twelfth year teaching, but his first year teaching at Fremont. He has lived all around the Bay Area and now he currently resides in Livermore.

Rose is a former teacher at Mt. Pleasanton, and taught there from 1989 to 2000.

“I knew a lot of the staff there. We still meet for lunches every few weeks,” Rose said.

After working as a teacher in Mt. Pleasanton High School, Rose then worked for a high tech company in the Silicon Valley as a tech trainer before joining the WHS staff.

Rose already loves Washington's science department and the cultural diversity on campus.

“[The diversity] really brings together Washington,” Rose said.

He is excited about his first year being a Husky, and he looks forward to the rest of the year.

## Art teacher to pass on artistic passion

SARAH DELANDA  
Staff Reporter

Art teacher Robin Downey is among the newest members of the WHS staff. Last year, she was an art teacher at Centerville Junior High School. The transition between two age groups is virtually unnoticeable to her. No matter how old her students are, she recognizes that they are capable of producing high-quality work when given the right tools.

Having been a teenager herself when she discovered her passion for art, she understands the

importance of encouragement and challenge for her students.

“I'm hoping that [this art class] is going to bring their skill level out... That's the beauty of being a teacher,” Downey said.

To her, it is an extremely rewarding profession; being able to foster the skills of students and watch them grow as artists is important to her. This year, her students will create self portraits, learn different art elements and




Photo by PAOLO BONACCORSI

designs, and better develop their thought process behind creating art, among other things.

The students are going to be working with quite a few mediums, and she seems pretty enthusiastic about it. She partially attributes this to the environment of Washington High School itself.

“I think the kids here just seem like they're really good kids. I feel really safe here,” Downey said.



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